



JUNIOR SECONDARY 2020

STUDENT EXPECTATIONS

Overview of Policy and Procedures

**(TO BE READ IN CONJUNCTION WITH
THE RESPONSIBLE BEHAVIOUR PLAN FOR STUDENTS)**

KEY SCHOOL PERSONNEL 2020	2
DATES TO REMEMBER – 2020	2
ATTENDANCE – EVERY DAY COUNTS	3
ASSEMBLIES	4
ASSESSMENT POLICY	4
BANNED ITEMS	5
BEHAVIOUR – BASELINE EXPECTATIONS	5
BICYCLES/SKATEBOARDS/SCOOTERS	2
CANTEEN	2
CHANGE OF SUBJECT	2
CONCERNS REGARDING FAIR TREATMENT	2
DRESS CODE	2
NON-UNIFORM DAY	3
EMERGENCY EVACUATION	3
EMERGENCY LOCK DOWN PROCEDURE	4
FEES OWING: RESOURCE SCHEME AND ADDITIONAL SUBJECT CHARGES	4
ICT RULES	5
INSTRUMENTAL MUSIC	5
LIBRARY POLICY	5
OTHER STUFF!	5
OUT OF BOUNDS AREAS	6
SPORT POLICY	6
STUDENT DIARIES	7
STUDENT SERVICES TEAM	7
PERFORMANCE REVIEWS	8

I am RESPECTFUL

I am RESPONSIBLE

I am RESILIENT

VISION Our students have high expectations of themselves and others and aspire to achieve as global citizens.

MOTTO TEAM Together Everyone Achieves More

VALUES In a culture of *high expectations* we value:

- Respect
- Responsibility
- Resilience

ADDRESS Meranti Street
DEERAGUN QLD 4818

POSTAL ADDRESS PO Box 200
DEERAGUN QLD 4818

TELEPHONE (07) 4751 7111
FAX (07) 4751 7100

EMAIL admin@northernbeachesshs.eq.edu.au

WEBSITE www.northernbeachesshs.eq.edu.au

Office hours: 8.00am - 4.00pm

KEY SCHOOL PERSONNEL 2020

Principal	<i>Ms Sprott</i>
Deputy Principal	<i>Mr Boevink – Year 7 and 8</i> <i>Mr Muller – Year 9</i>
Heads of Department	<u>NAVY STAFFROOM</u> <i>Mrs Whalley – Junior Secondary</i> <i>Mr Hall – English</i> <i>Ms Stevens – Maths</i> <u>JADE STAFFROOM</u> <i>Mrs Brown – The Arts</i> <i>Mr Behrendorff - Technology/LOTE</i> <i>Ms Burdette - HOSES</i> <u>RUBY STAFFROOM</u> <i>Ms Carvolth – SOSE</i> <i>Mr Turner – ICT</i> <i>Mrs Marshall – Science/STEM</i> <i>Mrs Rogers – Projects</i> <u>GOLD STAFFROOM</u> <i>Ms Graham – Senior Schooling</i> <i>Mr Lane – HPE</i> <u>RESOURCE CENTRE</u> <i>Mrs Pennington – Teaching and Learning</i>
Year Level Coordinators	<i>Year 7 – Mrs Humphrey (Navy staffroom)</i> <i>Year 8 – Ms Rigano (Navy staffroom)</i> <i>Year 9 – Mr Bourke (Gold Staffroom)</i>
Guidance Officer	<i>Ms Wallace & Ms Jorgensen (Admin Office)</i>

DATES TO REMEMBER – 2020

See school calendar for special events, SFD's and Public Holidays

ATTENDANCE – EVERY DAY COUNTS

Students should attend school every day.

School absenteeism and truancy can impact significantly on students' learning and wellbeing.

Research shows that in Queensland, higher student attendance is associated, on average, with higher student achievement. Additionally, attending school every day helps children to build social and emotional skills such as communication, teamwork and resilience.

Under the law, parents must make sure their child is enrolled and attends school on all school days unless there is a reasonable excuse. If your child does not want to go to school, or is missing school without you knowing, contact your school immediately for assistance and support.

STUDENT ABSENCE TELEPHONE LINE

47 517 111

All students / parents / caregivers are responsible for providing explanations for their absences by:

- Telephoning the office on 47517111.
- Letter or medical certificate handed in to access teacher or student absence officer (located in the main office).

Absence is defined as any non-attendance to a class when the normal timetable is in operation.

Approved absences include:

- legitimately ill (supporting evidence required);
- family supported reasons (approved through Principal);
- on an excursion or camp;
- on a work experience placement;
- representing the school at an official function, sporting event;
- suspension

Individual Lesson Absences:

- **Class teachers** will keep records of student attendance and investigate student absence, including lateness. Where the absence is found to be unapproved (eg truancy) the class teacher sets appropriate consequences with the student.
- **The KLA Head of Department** will assist where a student does not comply with the consequences set by the class teacher. Students may need to attend after school hours to catch up on missed work. Parent / caregiver will be informed and a consequence given.
- **The Year Level Coordinator** will follow up when a student is persistently absent from school. Parent / caregiver will be informed and a consequence given.
- **The Administration** will follow up when a student is demonstrating a pattern of unapproved absences from school or a number of different subjects or where persistent unapproved absences have not been rectified. This may result in suspension or Government action.

When you arrive at school:

Come straight into the school grounds. ***Students are not permitted to go to the local shops if dropped off at the school by a parent or bus.*** Students who need to purchase at the shops before school will need to see the Deputy Principal with a signed permission note from your parent/guardian. This then needs to be presented to the staff member on duty in the morning.

When you leave school at the end of the day:

Go straight home – do not loiter in or around the school grounds. ***If you catch a bus home you must catch the early bus unless you are attending an afterschool detention or official school function.***

If you arrive late for school:

Report to the office for a late note before you go to class. When you are late it is your responsibility to catch up on all missed work/commitments.

If you need to leave early:

Report to the office, with a note from your parent/guardian and sign out. If you know you will be leaving early on a certain day try to inform your teachers and find out what work you may be missing that day. They will be happy to help you.

If you have been away from school:

Provide a note of explanation to your access teacher or a parent/guardian can phone from home to the office on 47517111. If you know you are going to be away for a period of time you can talk to your teachers and collect work to do whilst you are away. Your parent can also call the office to arrange work to be emailed home.

If you are planning to leave school permanently:

Bring a note from home to the school office or get your parent to call. You will be given a leaving form which is to be completed by all teachers. A transfer or refund on Resource Hire will not be possible until all equipment is returned and the form completed. You must return all borrowing from the Resource centre before you leave.

It is expected that you are on time for each class, each day. Do not dawdle getting to class between sessions or after lunch breaks – every minute of learning time is important. If you are late to class you will be expected to make up that time with your teacher during detention.

ASSEMBLIES

On Friday there is a whole school assembly in the Community Recreation Centre at 8.30am.

On Wednesday there is a Junior School Assembly in the Community Recreation Centre at 8.30am.

During regular and special assemblies it is expected that student will be responsible and respectful by being on time, being seated quietly, listening, and not talking with peers.

ASSESSMENT POLICY

It is expected that you will strive to do your best. Assignments are a very important part of judging how you are progressing at school.

1. All assignments must be completed and handed in by the due date.
2. To assist you with this, the school will provide an *Assessment Schedule* at the start of each term
3. You will also be provided with Draft due date/s. Students who do not complete drafts by the due date are required to complete the draft at a detention with their teacher. Detentions can be during lunch or after school.
4. All assignments and projects must be handed directly to your teacher by the end of class/end of day, on the due date.
5. Your assignment should have your task sheet stapled to the front with your name clearly written on it.
6. If you have a valid reason for not submitting an assignment/project by the due date or not being at school for an exam, you may ask for an extension. You need to collect a '*Variation to Assessment*' form from the office, fill it out and give it to your teacher. You should try to do this PRIOR to the due date/exam day.
7. If you hand in a task late, it will be treated the same as a non-submission and your parents will be contacted.
8. Assessment must be your own work. If you copy someone's work (including plagiarism), the HoD will make a judgment about your result. This may mean only parts that are identified as your work will be assessed.
9. If you cheat you will not receive a result for your work.

BANNED ITEMS

May include but not limited to:

- Water balloons
- Aerosol cans
- Dangerous objects/weapons
- Lighters/matches
- Illicit substances
- Tobacco and affiliated products
- Permanent markers
- Liquid paper (liquid form)
- Takeaway foods e.g. KFC, hot chips
- Energy drinks such as 'Mother' and 'Redbull'
- Soft drink over 250ml
- Bags of confectionary
- Chewing gum/bubble gum

BEHAVIOUR – BASELINE EXPECTATIONS

Note: a full copy of the Responsible Behaviour Plan is given to all students upon enrolment. These are the expectations that underpin responsible behaviour.

Expectations in Class		Expectations out of Class
<ul style="list-style-type: none"> • Listen when teacher is talking to class • Any talking should be on task and kept to a minimum • Language should be polite and respectful • One person talks at a time • Noise should be kept to a “working” level 	Talking	<ul style="list-style-type: none"> • Language should be polite and respectful • Respect the rights and opinions of others
<ul style="list-style-type: none"> • Allow others to learn • Respect the rights of others and their property, but no hats in the classroom • Bring correct and necessary equipment to class but no personal technology devices unless directed by the teacher • Work to the best of their ability • Avoid preventing or disrupting teachers from performing their required duties • Students should fill the front of the classroom first 	Learning	<ul style="list-style-type: none"> • Respect the rights of others and their property • Be prompt in presenting homework and assignments
<ul style="list-style-type: none"> • Use equipment safely and follow all safety rules • Keep workplace neat and tidy and leave rooms, neat and tidy • Do not interfere with other student's use of equipment • Respect equipment • No chewing gum, food, drinks (except for water), lollies, aerosol deodorants • No bags in rooms • Students should not move class furniture unless directed by the teacher 	Safety	<ul style="list-style-type: none"> • Keep the school grounds safe and clean • Don't take food or drinks onto the oval • Play contact sports only on oval with a teacher coach in attendance • Report any potentially hazardous situations • No spitting • Play safe at all times • No running in or around the school buildings • No water fights/water balloons etc
<ul style="list-style-type: none"> • Keep movement in class to a minimum • Line up quietly outside classrooms • Permission is required before entering and leaving classrooms • Movement in and out of classrooms must be orderly • Must have a teacher permission in your diary to leave the classroom 	Movement	<ul style="list-style-type: none"> • Movement around the school must be orderly • Be aware of and respect out of bounds areas • Movement to outside venues should be orderly and prompt • Move promptly between classes

BICYCLES / SKATEBOARDS / SCOOTERS

Provision is made at the school for the proper safe keeping of these which are left in the bicycle racks in the designated area. Within the school grounds students may only ride their bike/scooter/skateboard on the designated service road during entry/exit at the beginning/end of the school day. To observe the safety of all concerned, students must not ride in any other areas of the school grounds at any time. During the day, the bicycle racks are out-of-bounds to all students. Bicycle enclosures are locked during session1 every day and reopened by 2:30pm. The school will not accept any responsibility if your bike, skateboard or scooter is lost or stolen.

Any students riding a bicycle to and from school MUST wear a safety helmet.

CANTEEN

The canteen will open each day from 8.15am to 1.30pm.

CHANGE OF SUBJECT

Students may apply to change subjects in the last two weeks of each semester for the following semester of study. Students may also apply to change subjects during the first two weeks of Semester One for that semester. Change will be approved if there is a sound educational reason.

In the Junior school, changes can only be made to Year 9 electives. All subjects in Year 7 and 8 are core and cannot be changed.

CONCERNS REGARDING FAIR TREATMENT

Students unsatisfied with any aspect of a program or who feel they have been unjustly treated, have the right to raise this with their teacher and/or Head of Department.

DRESS CODE

Northern Beaches State High School is a "uniform school" because the community, during the establishment of the school, decided that school dress requirements are best met through a uniform. The Parents and Citizens Association has formally endorsed our 'School Dress Code' as well. This is now supported by legislation in the Education General Provisions Act (EGPA) 2006.

Junior School Uniform

- NBSHS school polo shirt (boys and girls)
- Long NBSHS navy shorts with the school logo (boys & girls)
- Navy NBSHS skirt with school logo (girls)
- **Fully enclosed** neutral tone **lace up shoes** that are supportive and provides adequate protection
- Plain white or black short socks
- School logoed navy hat

Winter Uniform

- Plain **NAVY** pullover, jumper or jacket
- Navy school hoodie (an order placed term 1 of each year)
- Plain **NAVY** track pants or tailored pants if necessary

JEWELLERY

All jewellery, including bracelets, chains & wrist bands worn, must meet workplace health and safety standards as well as meeting appropriate standards for school wear. As such jewellery should be kept to a minimum with piercings limited to small studs or sleepers without sharp edges. Large earrings, hoops and visible face piercings are not permitted. Small nose studs are allowed. "Spacers" and "spikes" are not permitted as they pose a health risk. Large chunky necklaces/bracelets are not permitted. Wristbands must be kept to a minimum of 2.

If you don't have the correct uniform:

As soon as you arrive to school, bring a note explaining why you are unable to wear the correct uniform to the relevant Deputy Principal. Approval may be given for 24 hours.

Students in breach of the student dress code should be identified by their Session 1 teacher and sent to the office.

In the event that students do not comply with the school's Dress Code, this may result in the following sanctions:

- Temporary removal of property
- Sent home to obtain correct uniform
- Detention of the student for a period determined at the time
- Preventing the student from attending, or participating in, any activity for which the student would have been representing the school
- Preventing the student from attending, or participating in, any school activity that, in the reasonable opinion of the principal, is not part of the essential education program of the school.

NON-UNIFORM DAY

Students who wish to participate must:

1. Wear closed-in, lace-up footwear as per school uniform policy. **NO THONGS**
2. Not wear clothing with inappropriate logos, wording or illustrations.
3. **GIRLS** – Must not wear midriff tops, which expose their flesh.
4. Students must not wear singlet tops.
5. **DO NOT** bring/wear expensive items of footwear/clothing or bring valuables on the day.

EMERGENCY EVACUATION

Upon first discovery of an evacuation event (e.g. Fire, Bomb Threat, Other Disaster), notify the Administration Office by phone or by sending two students. An emergency requiring evacuation will be sounded by the recurring statement “**EVACUATE, EVACUATE**”.

During Class Time

On hearing the signal, the Teacher / Supervisor will evacuate students from the room / area as calmly and efficiently as possible. The teacher will escort the group from the building using the safest, shortest and most practical route. (Refer to the Emergency Evacuation Plan displayed in each Room / Building). The Teacher and the group will move to the assigned Holding Area – the far end of the Main Oval. Year Levels will line up in descending order with the Year 12 classes at the Highway end of the path to Year 7 classes at the Geaney Lane end of the path. All Year Levels are indicated in paint on the path. **Bags, Books and other equipment are not to be taken.** Students are to stay together in class groups at the Holding Area.

Out of Class Time

All Students and Personnel are to move immediately, in a calm manner, to the Holding Area at the far end of the Main Oval.

Students are to assemble in Access Classes and will line up in descending order with the Year 12 classes at the Highway end of the path to Year 7 classes at the Geaney Lane end of the path. All Year Levels are indicated in paint on the path. Class rolls (brought from the Office) will be marked. Students are to stay together in class groups at the Holding Area.

All Clear

The All Clear will be sounded by the recurring statement “**ALL CLEAR**”. This will signal to all staff that the danger has been removed and that classes can resume.

EMERGENCY LOCK DOWN PROCEDURE

An Emergency requiring Lock Down (e.g. a dangerous situation involving unwanted visitors to the school and / or students who could cause serious injury to students or staff) will be sounded by the recurring statement **“LOCKDOWN LOCKDOWN LOCKDOWN”**

During Class Time

On hearing the continuous signal, the Teacher / Supervisor will secure the classroom /area as quickly as possible. This will include:

- Ensuring all students are inside the classroom / area;
- Locking all access doors;
- Locking all windows;
- Ensuring all students are away from windows;
- Instructing students to sit on the floor;
- Turning off lights to minimise sight from outside the classroom; and
- Teacher sitting on the floor with students.

Classes on the Oval are to move calmly and quickly towards the Community Recreation Centre.

Out of Class Time

On hearing the signal, students and teachers are to move to their Access Class Rooms calmly and quietly. Teachers are to secure the room by following the previous procedures.

All Clear

The All Clear will be sounded by the recurring statement **“ALL CLEAR”**. This will signal to all staff that the danger has been removed and that classes can resume.

FEES OWING: RESOURCE SCHEME AND ADDITIONAL SUBJECT CHARGES

The Government, through Education Queensland, provides grants that are used by the school to provide services and basic materials. Money from the Student Resource Scheme is used to provide a wider range of resources for student use

The scheme provides this package for a set fee for all subjects studied by the student and is not available in part, ie for individual subjects.

Some subject areas may not access a textbook. However, these subjects will have greater reliance on printed booklets, audio-visual, computer materials, class sets of various books and a variety of expendable materials such as timber, steel, associated hardware and foodstuffs.

Any student who has not paid their fees or contributes regularly to their payment plan will be NOT allowed to:

- attend non-curriculum related excursions or activities. This includes inter-school sporting competitions/ teams, camps, extra-curricular excursions/competitions, Graduation dinner, and Rewards days/lunches
- loan Textbooks/novels for all subjects that require them
- receive printed booklets to supplement/replace textbooks in some subject areas
- collect Student ID card
- access Audio-visual and computer hardware and software in addition to that supplied by Education Queensland
- loan additional library resources
- order or collect celebration items such as Senior jersey
- Other items as required to help provide an excellent education service to students, eg art supplies

ICT Rules

1. Students are to sit in seating plan for Pod or Classroom i.e. 1 student to one PC (not a group).
2. Students are not to turn on computers until explicitly instructed by Teacher.
3. No students are to touch peripherals (mice/keyboards) or cables (power, network) unless under the supervision of ICT HoD (i.e. Blue Lanyard with ID card).
4. Students are not to play games (Education Queensland Rule).
5. Students are not to use ICT devices for anything except educational purposes with clear curriculum links.
6. In BUSINESS EDUCATION BUILDING – Students are not to walk in corridor (out of bounds).
7. Printing from other rooms should be collected by walking to the external door of the room.

INSTRUMENTAL MUSIC

There are two days of itinerant instrumental music teaching each week. Students can access the Instrumental Music programme on the days the visiting teachers are in the school. In the first instance these students should make contact with The Arts Head of Department or the Music Teacher.

LIBRARY POLICY

Borrowing – Student

- Students borrow resources in their own name including textbooks
- Students who are not a part of the Resource Hire Scheme are not allowed to borrow/access class texts or novels including dictionary's and atlases
- Students are accountable for these resources and will be invoiced for the replacement cost if they are damaged, lost or unreturned within timelines, including early exit
- Students should return the resource as soon as it is no longer needed, at the end of each Term and at the end of the school year
- Students will have regular return reminders prior to being invoiced for non-return
- Students will not be allowed to borrow from the Resource Centre if they have outstanding returns from the previous term/year
- Resources must be returned directly to the Resource Centre via the Return Box

OTHER STUFF!

... you get sick or suffer an injury at school:

If you are in class, tell your teacher who will send you to the school office with a note. At the office, it will be decided whether you can rest in the sick room and then return to class, or if you should go home. Contact with home will be made by the office staff. If it is out of class time, come to the office yourself. In some situations an ambulance may be called to assist.

... you miss the bus:

Come directly to the office and your parents will be contacted. We will make every effort to assist with getting you home.

... you have lost something:

All lost and confiscated property is handed in to the office. Check there if you have lost something. Items are retained at the Administration Office for a short period of time, and donated to charity at the end of each term.

... you change your address or telephone number:

Go to the main office and give changes to the office staff who will update the details on the computer.

...you are in possession of a mobile phone:

While you are permitted to bring your mobile phone to school, **the school will not accept any responsibility if the mobile phone is damaged, lost or stolen.** Your mobile phone is to be turned off during class, assemblies and all other functions where you are being addressed by students, staff or visitors to the school. This includes SMS and Bluetooth. Where a mobile phone is found to have any inappropriate content (messages, texts, images, voice recordings) they will be handed over to the police for investigation

If students are found with their mobile phone on during a test, any marks for that assessment item will immediately be cancelled. If you have a personal technology device out in class, assemblies or other functions the teacher will confiscate it and hand it in to the front office. Furthermore, **students in continuous and/or serious breach of this policy will not be permitted to bring their mobile phones to school.**

... you don't have lunch at school:

Junior students are not permitted to leave the school grounds during lunch break. The school has a tuckshop on site for purchase of lunches. A parent may choose to drop lunch off to their student. In this case the lunch **MUST** be handed in through the office. Takeaway lunches are not an approved food and will not be allowed to be consumed in the school grounds. Food being brought into the school that is not in line with this may be confiscated and held at the office.

OUT OF BOUNDS AREAS

The following areas are OUT OF BOUNDS to students:

- a behind HE block and Staff Amenities blocks (including the service road and bike racks.)
- b undeveloped land on the school site.
- c front of the school and Meranti Street.
- d areas behind the Community Recreation Centre and Music Block
- e along fence lines.

SPORT POLICY

During sport every student is able to experience a wide range of physical activities including team, individual and non-competitive sports which are not covered in the HPE/PED curriculum. The program also helps students develop sport skills and interests, develop attitudes consistent with being good team members, living a healthy, active life as well as helping create great school spirit.

Student Expectations

- All students are required to participate during sport as it is a compulsory component of the school curriculum. In the case of a student being injured or having a note to sit out due to illness, the student must complete the alternate work provided by the teacher.
- Students must wear the appropriate school /sports uniforms, no changing into singlets, T-shirt, 'Stubbies' or other clothing without the school emblem.
- Students must wear protective footwear at all times – no taking shoes off for any reason.
- **All sport must remain non-contact**, and protective equipment is to be worn for specific sports. See Sports Coordinator if unsure.
- Contact sport usually occurs during representative sport but sometimes may be played during sport with the correct permission slips signed by the parent. The Sports Co-ordinator will coordinate this if necessary.

STUDENT DIARIES

Students who have committed to paying the SRS will be issued with a student diary at the commencement of the school year. All students are expected to record homework details in their diary. Diaries should be free of graffiti. Notes may be written from teachers to parents via the student diaries. The diaries will also contain important information about school procedures which apply to students, and will form a part of the U2U pastoral care program.

STUDENT SERVICES TEAM

Your welfare and connection with your school is very important to us. We have a great team of support staff who can assist you and your family if needed.

Guidance Officer - Ms Kate Wallace & Ms Teneille Jorgensen

Role:

- Provide Personal Counselling and Brief Therapy, refer to outside agencies
- Case manage Children in Care
- Assist with Career Development strategies within the school and the local community / Provide career counselling / Assist with collating SET Plans through consultation or direct career counselling when needed
- Case Manage students who require Alternate Educational Programs
- Provide educational and behavioural counselling and assessment

Youth Support Coordinator – Ms Renae Curley

Role:

- Support young people at risk of disengaging and / or not transitioning into and completing their senior phase of learning
- Develop and foster relationships between the school and families of students to assist at risk students to remain engaged with education or training
- Monitor attendance patterns of students or groups of students and, in accordance with the school's attendance plan, implement early intervention strategies
- Develop and implement programs to support social and emotional wellbeing as required e.g. addressing social skills, assertiveness or self esteem

School Based Nurse – Ms Maryanne Furst

Role:

- Support and talk to students about health and wellbeing or help get in touch with the right service. Some of the health needs that students can talk about are; healthy eating, feeling unhappy or stressed, relationships, healthy skin, personal and family problems, growth and development, sexual health and smoking, alcohol and other drugs
- Promote enhanced personal skill development and health information
- Planning and implementation of health promotion strategies and supporting school related programs

Community Education Counsellor - Ms Dione Kelvin

Role:

- Support Indigenous students at risk of disengaging and / or not transitioning into and completing their senior phase of learning
- Support Indigenous students in setting life goals and celebrating their achievement towards them
- Support teachers with attendance of Indigenous students.
- Support parents of Indigenous students
- Implement Indigenous Culture into the wider school community

School Based Police Officer - Ms Jodi Schultz

Role:

- promoting positive relationships between the school community and police
- contributing to an understanding of the law/legal process and procedures, particularly in relation to young people, and
- attending to police related matters within the school community, where appropriate.

School Chaplain – Mr Isaac Larkin

Role:

- provide pastoral care to students, parents and staff
- run lunchtime activities.

Defence Transition Mentor – Ms Evonne Craven

Role:

- assisting children and families to integrate into the new school and local community
- monitoring the social, emotional and academic wellbeing of Defence students
- enhancing awareness and appreciation of the unique Defence lifestyle in schools and communities, and
- providing support to children during times of parental absence.

Student Support Services team members will be available to the school community by appointment. Appointments can be made by parents ringing the school or enquiring at the school office. Students may make an appointment through the front office.

PERFORMANCE REVIEWS

An Individual Performance Review is a process designed to monitor the ongoing performance of an individual student. At least twice a year your Mentor teacher will review your academic and general performance; discussing goal setting, academic progress and report results, and updating your SET plan on OneSchool. You can access your own learning account anytime by double clicking on the 'OneSchool' icon on the school desktop.

